

Essential School Policies and Notices

Type I Diabetes and Type II Diabetes Linked Resources

Type I <https://www.cde.ca.gov/ls/he/hn/type1diabetes.asp>

Type II <https://www.cde.ca.gov/ls/he/hn/type2diabetes.asp>

Homeless Policies

Key provisions of homeless education policy

- Immediate enrollment: Homeless students must be enrolled immediately, upon seat acceptance through the school lottery, even if they lack required documents like birth certificates, immunization records, or proof of residency.
- School of origin: Students have the right to remain in their "school of origin" (the school they last attended) for the duration of their homelessness, if it is in their best interest.
- Transportation: If a student remains in their school of origin, the Charter must provide transportation to and from that school.
- Equal access: Homeless students must have access to the same free, appropriate public education, programs, and services as all other students. This includes Title I services and free meals.
- Barrier removal: The Charter must review and revise policies to remove barriers to enrollment and retention, such as fees, fines, or excessive absences caused by homelessness.
- Support and services: the Charter must provide academic and other support services to ensure homeless students can fully participate in school activities.
- Credit and graduation: Homeless students must be issued full or partial credit for work completed at prior schools and cannot be denied the ability to complete courses needed for graduation or college because of their homeless status.
- Designated liaison: Local school districts must designate a staff person as a liaison to assist homeless students and their families.

Human Trafficking

<https://www.cde.ca.gov/ls/ss/vp/commsexexploitationchild.asp>

Annual Notice to Pregnant/Parenting Pupils

Rights for Pregnant and Parenting Pupils

- ATLAS
- Cal-SAFEExpander
- Rights for Pregnant and Parenting Pupils
- California Healthy Youth Act (CHYA)
- Short Term Independent Study

SHORT TERM INDEPENDENT STUDY MASTER AGREEMENT

ACUERDO MAESTRO DE ESTUDIO INDEPENDIENTE A CORTO PLAZO

Notification of Rights for Pregnant and Parenting Students

EE06: Marital, Parental, and Pregnancy Status

1. The LEA shall notify pregnant and parenting pupils of their rights and options available under the law through the annual school year welcome packets and through independent study packets. (EC Section 222.5(a))
2. The LEA shall also annually notify parents/guardians of pupils at the beginning of the regular school term of the rights and options available to pregnant and parenting pupils under the law. (EC Section 222.5(b))
3. The LEA shall apply no rule concerning a pupil's actual or potential parental, family, or marital status that treats pupils differently on the basis of sex. (EC Section 221.51(a); 5 CCR Section 4950; 34 CFR Section 106.40(a))
4. The LEA shall not exclude or deny any pupil from any educational program or activity solely on the basis of the pupil's pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom. (EC Section 221.51(b); 5 CCR Section 4950(a); 34 CFR Section 106.40(b)(1)).
5. Pregnant or parenting pupils shall not be excluded from participation in their regular school programs and shall not be required to participate in pregnant-pupil programs or alternative educational programs. (EC Section 221.51(d); 5 CCR Section 4950(c); 34 CFR Section 106.40(b)(1)).
6. Pregnant or parenting pupils who voluntarily participate in alternative programs shall be given educational programs, activities, and courses equal to the regular program. (EC Section 221.51(d); 5 CCR Section 4950(c); 34 CFR Section 106.40(b)(3)).

7. The LEA treats pregnancy, childbirth, false pregnancy, termination of pregnancy, and recovery therefrom in the same manner and under the same policies as any other temporary disability. (EC Section 221.51(e); 5 CCR Section 4950(d); 34 CFR Section 106.40(b)(4)).
8. The LEA shall not make pre-admission inquiry as to the marital status of an applicant for admission, including whether such applicant is “Miss” or “Mrs.” An LEA may make pre-admission inquiry as to the sex of an applicant for admission, but only if such inquiry is made equally of such applicants of both sexes and if the results of such inquiry are not used in connection with discrimination prohibited by Title IX. (34 CFR Section 106.21(c)(4))
9. The LEA shall provide reasonable accommodations to a lactating pupil on a school campus to express breast milk, breast-feed an infant child, or address other needs related to breast-feeding. A school shall be required to provide the reasonable accommodations specified only if there is at least one lactating pupil on the school campus.
 1. Reasonable accommodations under this section include, but are not limited to, all of the following:
 - Access to a private and secure room, other than a restroom, to express breast milk or breast-feed an infant child.
 - Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk.
 - Access to a power source for a breast pump or any other equipment used to express breast milk.
 - Access to a place to store expressed breast milk safely.
 2. A lactating pupil shall be provided a reasonable amount of time to accommodate her need to express breast milk or breast-feed an infant child.
 3. Only school sites with at least one lactating pupil shall provide the reasonable accommodations specified above. A school subject to this may use an existing facility to meet the requirements.
 4. A pupil shall not incur an academic penalty as a result of her use, during the school day, of the reasonable accommodations specified in this section, and shall be provided the opportunity to make up any work missed due to such use.

Mental Health Services

S.A.F.T.Y – 888-334-2777

County Mental Health – 888-868-1649

Children’s Outpatient Clinic Lompoc – 805-737-6600

Child Welfare Services Santa Barbara County – 800-367-0166

Lompoc Sheriff Station – 805-737-7737

Text – 988 for Crisis Counselor