

Manzanita Governance Board

Unadopted Minutes

NOVEMBER 17, 2021

Regular Board Meeting

Governance Board Members

Chairman	Arleen Pelster
Secretary	Eric Wilhelm
Treasurer	Eli Villanueva
Member	Monique Mangino
Member	Harvey Green
Member	Krishna Flores

The regular board meeting of the Governance Board of Manzanita Public Charter School will be held at Manzanita Public Charter School Staff Lounge, 991 Mountain View Blvd, VAFB, CA on November 17, 2021 at 4:00 pm.

A) Call to Order

Time: 4:00 pm

Pledge of Allegiance

Establish Quorum

5/6 (Eli Villanueva absent)

B) Opening Comments/Introductions/Welcome Guests

C) Communications

Instructions for Presentations to the Board by Parents and Citizens

Manzanita Public Charter School ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
2. "Request to Speak" forms are available in Spanish and English to all audience members who wish to speak on any agenda item(s) or under the general category of "Oral Communications."
3. "Oral Communications" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes each and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
4. With regard to items that are on the agenda, you may specify that agenda item on your request form and you will be given an opportunity to speak for up to three (3) minutes when the Board discusses that item.
5. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
6. A member of the public requiring an interpreter will be provided six (6) minutes for public in accordance with section 54954.3 of the Government Code.

Any public records relating to an agenda item for an open session of the Board meeting which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 991 Mountain View Blvd, VAFB, CA.

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the Director's office.

D) Reports

1. Superintendent/Principal's Report
 - a. Enrollment Report
 - b. Pumpkin Patch/Turkey Trot
 - c. PSMI Grant Update

E) Consent Agenda Items

Motion: Eric Wilhem Second: Harvey Green Vote: 5/0 (Villanueva absent)
Item 3 Employee Handbook was pulled off the agenda to be approved at a later agenda.

1. Approval of meeting minutes for Regular Board Meeting on October 20, 2021 (Attachment A)
2. Approval of Check Detail, Unpaid Bills Detail and Deposit Detail (Attachment B) Nancy Dow
3. Approval of 2021 Employee Handbook (Attachment C) Suzanne Nicastro **PULLED OFF THE AGENDA**
4. Approval of Big Green Cleaning Company Contract (Attachment D) Suzanne Nicastro
5. Revision to Unaudited Actuals Submitted to California Department of Education October 21, 2021 (Attachment E) Nancy Dow

F) Items Scheduled for Action/Consideration

- I. Discussion and Approval of COVID-19 Expenditures for 2021/2022 (Attachment F) (Nancy Dow)-This item was pulled from the Agenda

Motion: **Second:** **Vote:**

G) Reports

1. 2021 Parent Feedback Survey
2. 2021 Staff Feedback Survey
3. Draft First Interim Look
4. Educator Effective Spending Plan First Look for Public Hearing
5. First Trimester Assessment Update-Kat Franson
6. Equity Board Training

Join Zoom Meeting

<https://us-west-2.protection.sophos.com?d=zoom.us&u=aHR0cHM6Ly91czA2d2ViLn timer 20udXMvai84MjU0NDE5ODU4ND9wd2Q9YUVkMloxZDJrRkY0ZDFKa1Zl bE1UVVWszUjJWdVFUMDk=&i=NWNIZjE0Y2U3Nzc2YjgxMTMzMzlyNDRI&t=RGxmNjFXUjZoTzN5TlhVWENrSDFoOFiXWVBqcitURmZFUWFjUnp1NWNycz0=&h=b289b52afb1a4772a38536b571813ef1>

Meeting ID: 825 4419 8584
Passcode: 476910

H) Future Agenda Items

1. PSMI/Prop 51 update
2. Single School Plan

I) **Adjourn to Closed Session** **Time:**

The Governing Board will consider and may act upon the following items in closed session. Any action taken will be reported publicly upon reconvening to open session.

J) **Reconvene to Open Session** **Time:**

K) **PUBLIC REPORT ON ACTION TAKEN IN CLOSED SESSION** (includes the vote or abstention of every member present)

L) **Next Meeting**

The next scheduled meeting of the Governance Board will be held on **Wednesday, December 8, 2021 at 4:00 pm**
Manzanita Public Charter School Staff Lounge.

M) **Adjournment**

Time: 6:40 pm

Manzanita Charter School
 Check/Voucher Register - Check Register Board
 From 11/1/2021 Through 11/30/2021

Attachment B

<u>Check Number</u>	<u>Vendor Name</u>	<u>Effective Date</u>	<u>Check Amount</u>
1034	Martha Garcia	11/1/2021	110.53
1036	Jenny Klinedinst	11/1/2021	137.69
1037	Karen Cobb	11/1/2021	75.95
588	LUSD	11/8/2021	113,228.00
589	Bottle Branding	11/9/2021	1,030.00
590	Wells Fargo Vend...	11/8/2021	650.64
591	LUSD UTIL	11/8/2021	2,475.99
592	Office Depot	11/8/2021	139.72
593	ParentSquare Inc.	11/8/2021	250.00
594	The Math Learnin...	11/8/2021	165.24
595	California Weekly...	11/9/2021	2,454.99
596	Nasco	11/8/2021	125.80
597	Diverse Pest	11/8/2021	1,500.00
598	Ron Huxley	11/8/2021	1,500.00
599	FIRST	11/8/2021	572.85
600	SISC III	11/12/2021	24,754.00
ACH 1122 7...	Visa 7179	11/29/2021	515.02
ACH 112221...	Visa 1313	11/19/2021	523.40
ACH 112221...	Visa 7179	11/19/2021	0.00
ACH 112221...	Visa 7179	11/29/2021	3,759.37
ACH 112921...	Visa 4121	11/29/2021	1,046.48
AZ EFT 110...	Amazon.com	11/8/2021	582.55
EFT697	Aramark	11/5/2021	167.46
EFT701	Ferguson Facilitie...	11/8/2021	3,696.35
EFT705	MarBorg Industries	11/8/2021	1,283.75
Report Total			160,745.78

Manzanita Charter School
Aged Payables by Invoice Date - AP Aging Board Report
Aging Date - 12/3/2021
From 7/1/2021 Through 12/3/2021

Vendor Name	Due Date	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Abila	12/8/2021	901.69	0.00	0.00	0.00	901.69
Total Abila		901.69	0.00	0.00	0.00	901.69
Charter Schools Development Center	12/9/2021	1,253.75	0.00	0.00	0.00	1,253.75
Total Charter Schools Development Center		1,253.75	0.00	0.00	0.00	1,253.75
ComCast Business		0.00	0.00	0.00	(1,500.86)	(1,500.86)
Total ComCast Business		0.00	0.00	0.00	(1,500.86)	(1,500.86)
CSM Consulting, Inc.	11/28/2021	0.00	625.00	0.00	0.00	625.00
Total CSM Consulting, Inc.		0.00	625.00	0.00	0.00	625.00
Earthsafe	8/11/2021	0.00	0.00	0.00	102.20	102.20
Total Earthsafe		0.00	0.00	0.00	102.20	102.20
Ferguson Facilities Supply	12/3/2021	2,271.93	0.00	0.00	0.00	2,271.93
Total Ferguson Facilities Supply		2,271.93	0.00	0.00	0.00	2,271.93
Greenfield Learning (Lexia)	11/30/2021	0.00	7,054.00	0.00	0.00	7,054.00
Total Greenfield Learning (Lexia)		0.00	7,054.00	0.00	0.00	7,054.00
Office Depot	11/18/2021	0.00	91.11	0.00	0.00	91.11
	11/19/2021	0.00	41.19	0.00	0.00	41.19
	11/20/2021	0.00	41.82	0.00	0.00	41.82
Total Office Depot		0.00	174.12	0.00	0.00	174.12
SBCEO	12/1/2021	0.00	2,500.00	0.00	0.00	2,500.00
Total SBCEO		0.00	2,500.00	0.00	0.00	2,500.00
Visa 1313	9/30/2021	0.00	0.00	0.00	1,964.01	1,964.01
Total Visa 1313		0.00	0.00	0.00	1,964.01	1,964.01
Report Total		4,427.37	10,353.12	0.00	565.35	15,345.84

MANZANITA PUBLIC CHARTER SCHOOL

DATE OF BOARD MEETING: December 8, 2021
ITEM TITLE: Educator Effectiveness Grant Budget Approval

FUNDING AMOUNT: \$101,608

AGENDA TITLE: - SAME –

BACKGROUND: The Educator Effectiveness program will be providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

Funds are allocated on the basis of an equal amount per certificated and classified full-time equivalent staff members.

The local plan for the Educator Effectiveness funds (EEF) needs to be heard in a public meeting of the governing body of the charter school, before its adoption in a subsequent public meeting. This must take place on or before December 30, 2021.

Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. An annual data and expenditure report will be due each year on or before September 30. A final data and expenditure report will be due on or before September 30, 2026. Any funds not expended by June 30, 2026, must be returned to the California Department of Education (CDE).

Allowable Uses of Funds

EEF may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following purposes:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

This section is left blank on Manzanita's plan because we use funds from Title II to cover items like the Teacher Induction Program (TIP).

2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

We have \$60,000 in this section to cover AVID, WINTIME, and other conferences/workshops to learn more about supporting and unpacking upcoming standards in various academic areas.

3. Practices and strategies that reengage pupils and lead to accelerated learning.

This section is intentionally blank.

Item:

4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

This section spends 33K to help with professional development for all staff to implement and maintain a strong and cohesive social emotional program school-wide.

Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school site's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

5. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

This section is intentionally blank.

6. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.

This section is intentionally blank.

7. New professional learning networks for educators not already engaged in an education- related professional learning network to support the requirements of subdivision (c).

This doesn't apply to Manzanita.

8. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to *EC* Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

This doesn't apply to Manzanita.

9. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

With AB22 legislation expanding universal access to full day transitional kindergarten (TK) program to ALL four-year-olds statewide, new teacher certifications and trainings will be required for this expansion.

Please note: Not all of the 10 purposes listed above have to be funded with these monies.

RECOMMENDATION: Approve the Educator Effectiveness Grant plan

RESOURCE PERSON: Suzanne Nicastro

FISCAL IMPACT: \$ 101,608

FUNDING SOURCE: Educator Effectiveness Grant

Educator Effectiveness Block Grant 2021 Expenditure Plan Template

LEA Name:	Manzanita Public Charter School
Contact Name:	Suzanne Nicastro
Email Address:	Suzanne.nicastro@manzanitacharterschool.com
Phone Number:	805-734-5600
Total Amount of funds received by the LEA:	\$ 101.608
Date of Public Meeting prior to Adoption:	November 17, 2021

Date of adoption at a public meeting: December 8, 2021

EC 41480

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
					\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
Subtotal for this section:	\$-	\$-	\$-	\$-	\$-	\$-

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Conferences/AVID Summer Institute	\$ 20,000	\$ 20,000	\$ 20,000	\$-	\$-	\$ 60,000
				\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
Subtotal for this section:	\$ 20,000	\$ 20,000	\$ 20,000	\$-	\$-	\$ 60,000

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-

Subtotal for this section:	\$-	\$-	\$-	\$-	\$-	\$-
Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity

Educator Effectiveness Block Grant Expenditure Plan Page 1 of 4

Conferences/Training	\$ 20,000	\$ 20,000	\$ 20,000	\$-	\$-	\$ 20,000
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
Subtotal for this section:	\$ 20,000	\$ 20,000	\$ 20,000	\$-	\$-	\$ 20,000

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

(c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Conferences/Training	\$ 10,000	\$ 10,000	\$ 10,000	\$-	\$-	\$ 30,000
SED Materials	\$ 1,000	\$ 1,000	\$ 1,000	\$-	\$-	\$ 3,000
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
Subtotal for this section:	\$ 6,000	\$ 6,000	\$ 6,000	\$-	\$-	\$ 33,000
Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity

	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
Subtotal for this section:	\$-	\$-	\$-	\$-	\$-	\$-
Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$-	\$	\$	\$	\$-	\$
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
Subtotal for this section:	\$-	\$	\$	\$	\$-	\$
Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
N/A	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
Subtotal for this section:	\$-	\$-	\$-	\$-	\$-	\$-
Planned Activity Budgeted 2021-22 Budgeted 2022-23 Budgeted 2023-24 Budgeted 2024-25 Budgeted 2025-26 Total Budgeted per Activity						

Educator Effectiveness Block Grant Expenditure Plan Page 2 of 4

N/A	\$-\$-\$-\$-\$-\$-
	\$-\$-\$-\$-\$-\$-
	\$-\$-\$-\$-\$-\$-
	\$-\$-\$-\$-\$-\$-
Subtotal for this section:	\$-\$-\$-\$-\$-\$-

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
TK certifications and training strategies	\$2,000	\$-3,500	\$-3,108	\$-	\$-	\$-8,608
	\$-	\$-	\$-	\$-	\$-	\$-8,608
	\$-	\$-	\$-	\$-	\$-	\$-
	\$-	\$-	\$-	\$-	\$-	\$-
Subtotal for this section:	\$-	\$-	\$-	\$-	\$-	\$8,608



**ITEM TITLE: Approval of 1st Interim 2021-2022
December 8, 2021**

AGENDA TITLE Same

BACKGROUND:

The Board reviewed the draft of the First Interim at the November meeting, this is the final proposed changes to budget for 2021/2022.

Here are the changes:

Revenues:

LCFF remains strong based on an ADA of 410.

Local revenues are increased due to a reimbursement in 21/22 that was not recorded in 20/21 (ERATE)

Expenses:

Salaries now reflect all staffing changes since May/June of last year and increases the budget by \$83,144. Factors include hiring more Instructional Aides, Roving subs, and overall more people operational to carry out the instructional model goals.

Other increases include supplies, contracts in custodial services (offset by increase in hiring staff)

This revised budget for the 1st Interim proposes to deficit spend \$78,582. This is due to increased staffing needs for 21/22 fiscal year.

Our PPP Loan was forgiven in October and reserves remain high.

RECOMMENDATION:

RESOURCE PERSON: Suzanne Nicastro, Nancy Dow

FISCAL IMPACT: \$78,582 increase to budget

FUNDING SOURCE: State of Calif. LCFF funds

Manzanita Public Charter School
Proposed Revisions (1st Interim) Budget for 2021/2022
Presented to Board December 8, 2021

		Proposed Budget 2021/2022 5.07 %COLA	1st Interim Draft 2021/2022 5.07 %COLA	Change	Comments / Assumptions	Actuals as of 10/31/21	Multi Year Projections 2022/2023 2.48% COLA	Multi Year Projections 2023/2024 2.48% COLA
Revenues:		ADA 410	ADA 410		Increased ADA for 21/22 to 410		ADA 400	ADA 400
	LCFF Revenues	3,979,992	3,979,833	159	Updated to latest LCFF Calc June 2021	581,562	4,058,595	4,159,328
	Federal Revenue	253,793	255,356	(1,563)	21/23 - includes only ongoing regular federal funds (non covid related)		253,793	253,793
	Other State Revenue	81,743	81,743	-			81,743	81,743
	Other State - Educator Effectiveness		39,000		Year 1 of Educator Effectiveness			
	Other Local Revenue	16,000	30,880	(14,880)			18,000	18,000
	Total Revenues	4,331,528	4,386,812	(55,284)			4,412,131	4,512,864
Expenditures:								
	Salaries	3,000,225	3,083,369	(83,144)		750,093	3,099,136	3,209,136
	Books and Supplies	109,000	110,000	(1,000)	Reduced Title I supplies to ESSA Budget	55,338	84,000	84,000
	Services, Contracts	286,300	294,026	(7,726)		114,930	262,300	262,300
	Utilities	63,500	63,500	-		4,094	63,500	63,500
	Facility/ Repairs	17,000	20,000	(3,000)		1,873	25,000	25,000
	Technology and Equipment	33,000	33,000	-		10,959	43,000	43,000
	Transportation	473,103	473,104	(1)	Includes 2.2% increase and field trips	136,068	492,028	511,709
	Special Ed	200,000	200,000	-		-	210,000	215,000
	District Fees	119,400	119,395	5		-	121,758	124,780
	Educator Effectiveness Grant 21/22	-	39,000	(39,000)		-	-	-
	Federal REAP Grant Expense	30,000	30,000	-		-	30,000	30,000
	Total Expenditures	\$ 4,331,528	\$ 4,465,394	(133,866)		1,073,355	\$ 4,430,722	\$ 4,568,425
	Surplus (deficit)	0	(78,582)	78,582			(18,591)	(55,561)

Beginning Fund Balance	\$ 1,977,647	\$ 1,977,647	Unaudited Actuals 06/30/21	\$ 1,977,648	\$ 1,959,056
Ending Balance	\$ 1,977,648	\$ 1,899,065		\$ 1,959,056	\$ 1,903,495
Reserve %	45.7%	42.5%		44.2%	41.7%

	Adopted	Proposed 1st Interim			MYP 2022/2023	MYP 2023/2024
Fund Balance Recap	\$ 1,977,647.53	\$ 1,899,065.46			\$ 1,959,056.23	\$ 1,903,494.81
Reserves - Unrestricted	\$ 1,494,323.59	\$ 1,406,370.89			\$ 1,468,788.66	\$ 1,403,588.03
Reserves - Economic Uncertainty 4%	\$ 173,261.11	\$ 178,615.75			\$ 177,228.89	\$ 182,737.02
Reserves - Restricted RRMA	\$ 129,945.83	\$ 133,961.81			\$ 132,921.67	\$ 137,052.76
Reserves - Restricted SPED	\$ 180,117.00	\$ 180,117.00			\$ 180,117.00	\$ 180,117.00
Unrestricted Reserves %	38.5%	35.5%			37.2%	34.7%